Name:_________________________

**Year 11 Biology Research Task:**
**Classification, Fossils and Evolution**

Next week you will formally be given your next biology research task. It will cover material from *Life on Earth* and *Evolution of the Australian Biota* that is about classification, fossils and evolution. You will be asked to demonstrate good research skills, process and assess secondary sources (eg. considering reliability, accuracy and validity), reference sources of information using both in-text citation and an annotated bibliography, as well as demonstrating appropriate collaborative communication skills.

This survey is a pre-test of your knowledge and skills, as well as the opportunity for you to have input into the structure and format of the assignment. Please take the time to complete it sensibly. All year 11 biology students are expected to complete and return this ASAP.

**Question 1.** Take some time to think about the classification, fossils and evolution and how they are related. Write down a brief summary of what you know already, please list as many things as possible.

**Question 2.** How interested are you in classification, fossils and evolution? Please tick the best answer.

- Very interested
- A bit interested
- Not particularly interested
- Bored, not at all interested

**Question 3.** How much do you know about classification, fossils and evolution? Please tick the best answer.

- A lot
- A bit
- Not much
- Nothing

**Question 4.** When you do research, what do you generally find easy to do? Please list as many things as possible.

**Question 5.** When you do research, what do you generally find difficult to do? Please list as many things as possible.

PLEASE TURN OVER ➔
**Question 6.** What do you understand the following terms to mean in secondary research for a science task:

- Reliability -
- Validity -
- Accuracy -

**Question 7.** Do you understand how to use in-text referencing?  
Yes  
Sort of  
No

If yes, please make up an example to demonstrate this:

**Question 8.** Can you confidently and correctly reference sources in a bibliography?  
Yes  
Sort of  
No

If yes, please make up an example to demonstrate this:

**Question 9.** Do you know what an Annotated Bibliography is?  
Yes  
Sort of  
No

If yes, please describe what it is:

**Question 10.** What do you understand the term 'plagiarism' to mean? Please try to describe more than one type/example.

**Question 11.** Have you ever used Edmodo?  
Yes  
No

If yes, did you:

a) submit an assignment?  
Yes  
No

b) access files in a folder?  
Yes  
No

c) post to the wall?  
Yes  
No

d) comment on other people’s posts?  
Yes  
No

e) enjoy using it?  
Yes  
No

**Question 12.** Have you ever used other types of social media (eg. Facebook, Twitter)?  
Yes  
No

**Question 13.** Have you read or posted to a blog?  
Yes  
No

**Question 14.** Have you contributed to a wiki?  
Yes  
No

**Question 15.** For science research assignments, please tick the structure you would prefer:

- research and write a large formal report (eg. 2500 words) individually for homework.
- research and write a large formal report (eg. 2500 words) individually WITH 1-2 lessons in the library with bio teachers, Ms Tierney &/or Ms Graham helping you.
- research and make a presentation in groups WITH 1-2 lessons of class time to co-ordinate.
- submit the assignment in stages (eg. 4 small (eg. 500 word) parts) individually for homework.
- submit the assignment in stages (eg. 4 small (eg. 500 word) parts) in groups WITH 1-2 lessons of class time to co-ordinate.
- Other (please give details below)